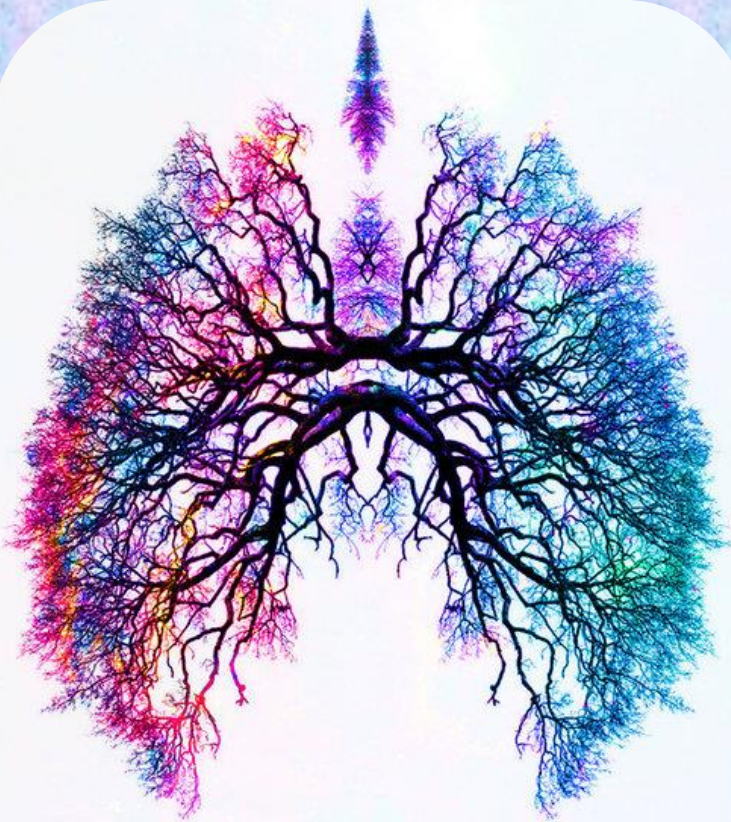




# RESPIRATION

U3: L5



**BREATHE**



## cellular respiration

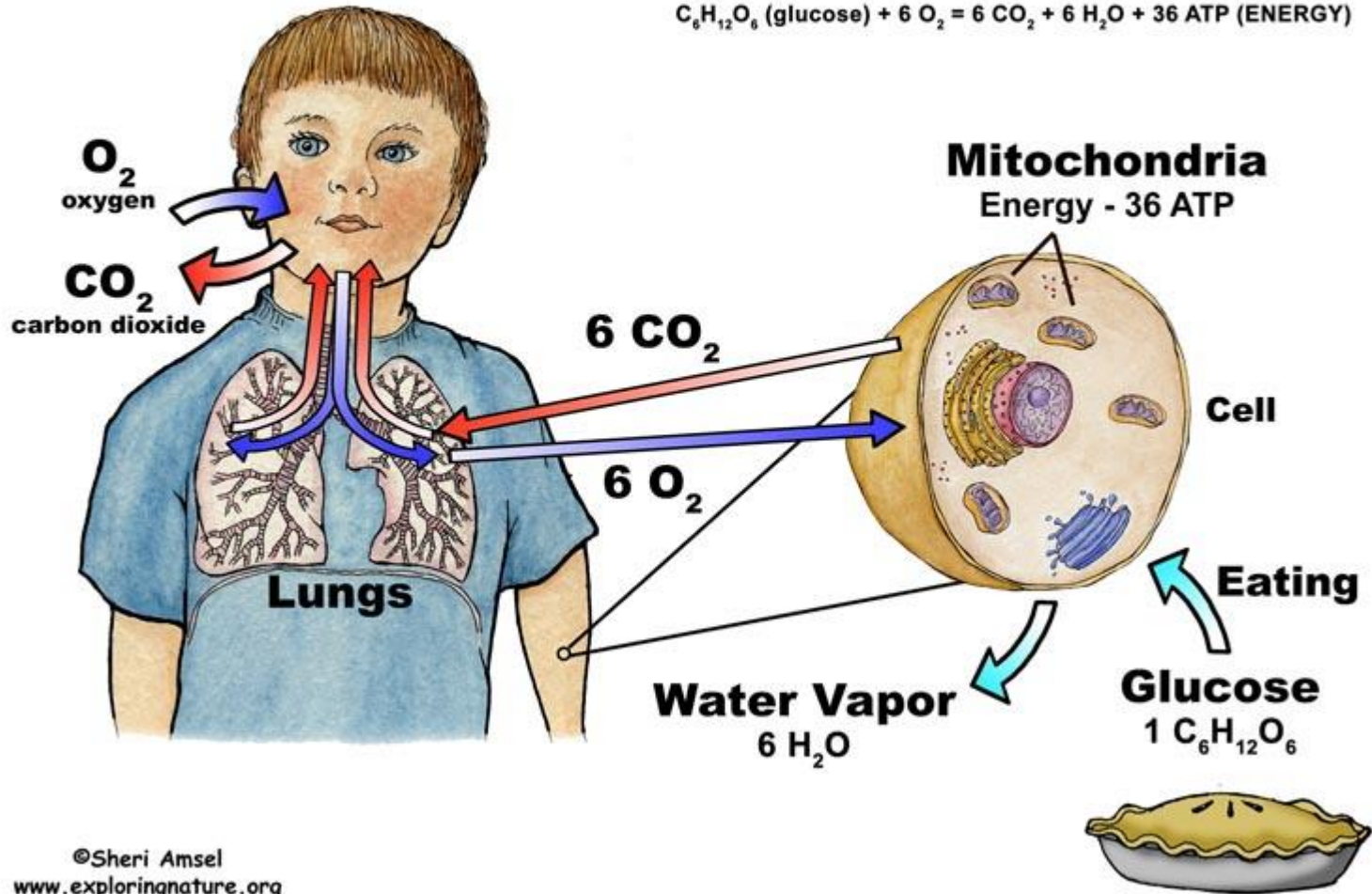
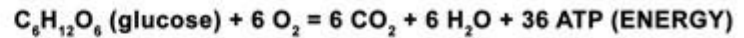
*the process by which cells  
in plants and animals  
break down sugar and  
turn it into energy*

INHALING & EXHALING  
AIR



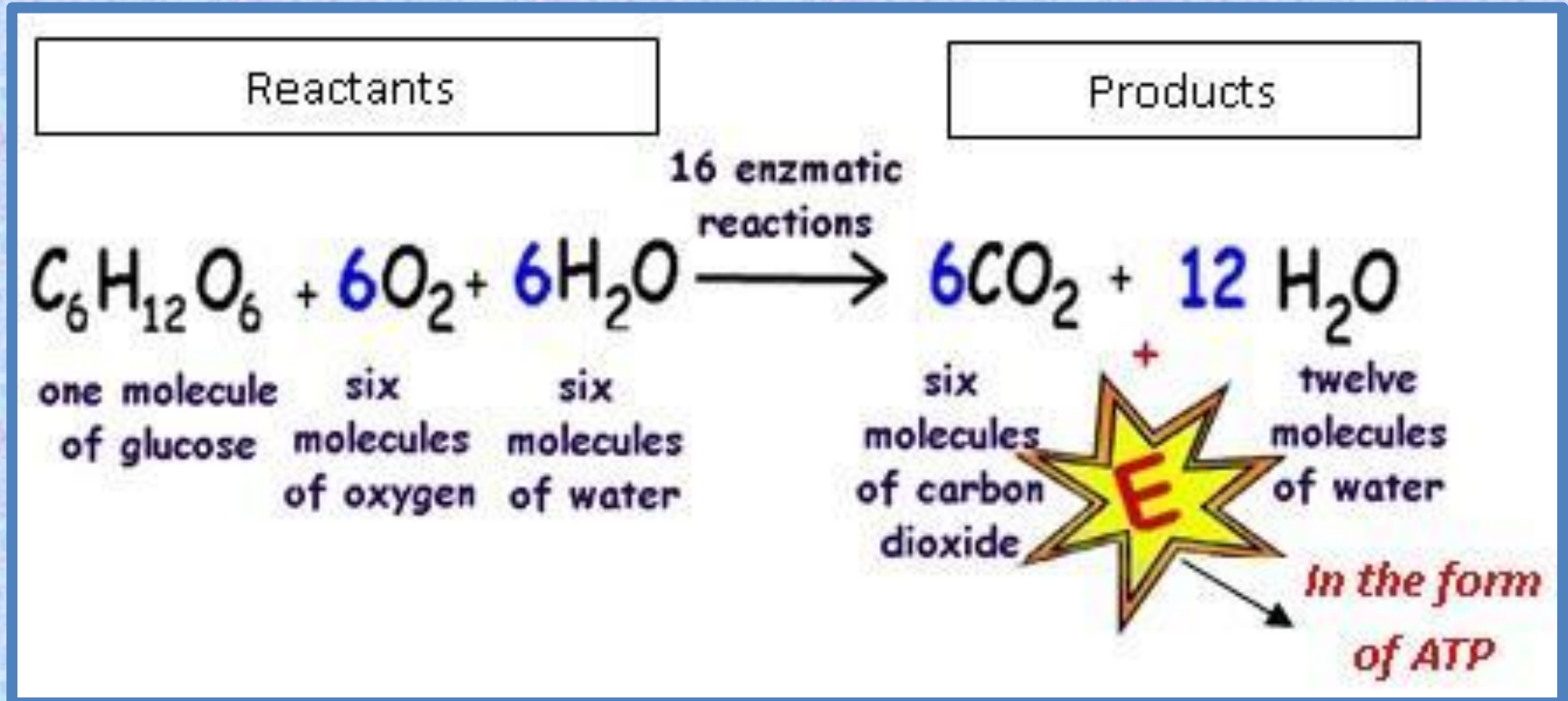
## Breathing

## Cellular Respiration



# – QUICK REVIEW –

## CELLULAR RESPIRATION



Why do we need to breathe?





# WHY???

1. To bring  $O_2$  into the body and transfer it to the blood stream
2. To remove  $CO_2$



*Circulation and respiration work together to achieve these functions*

# Breathing

Inhalation

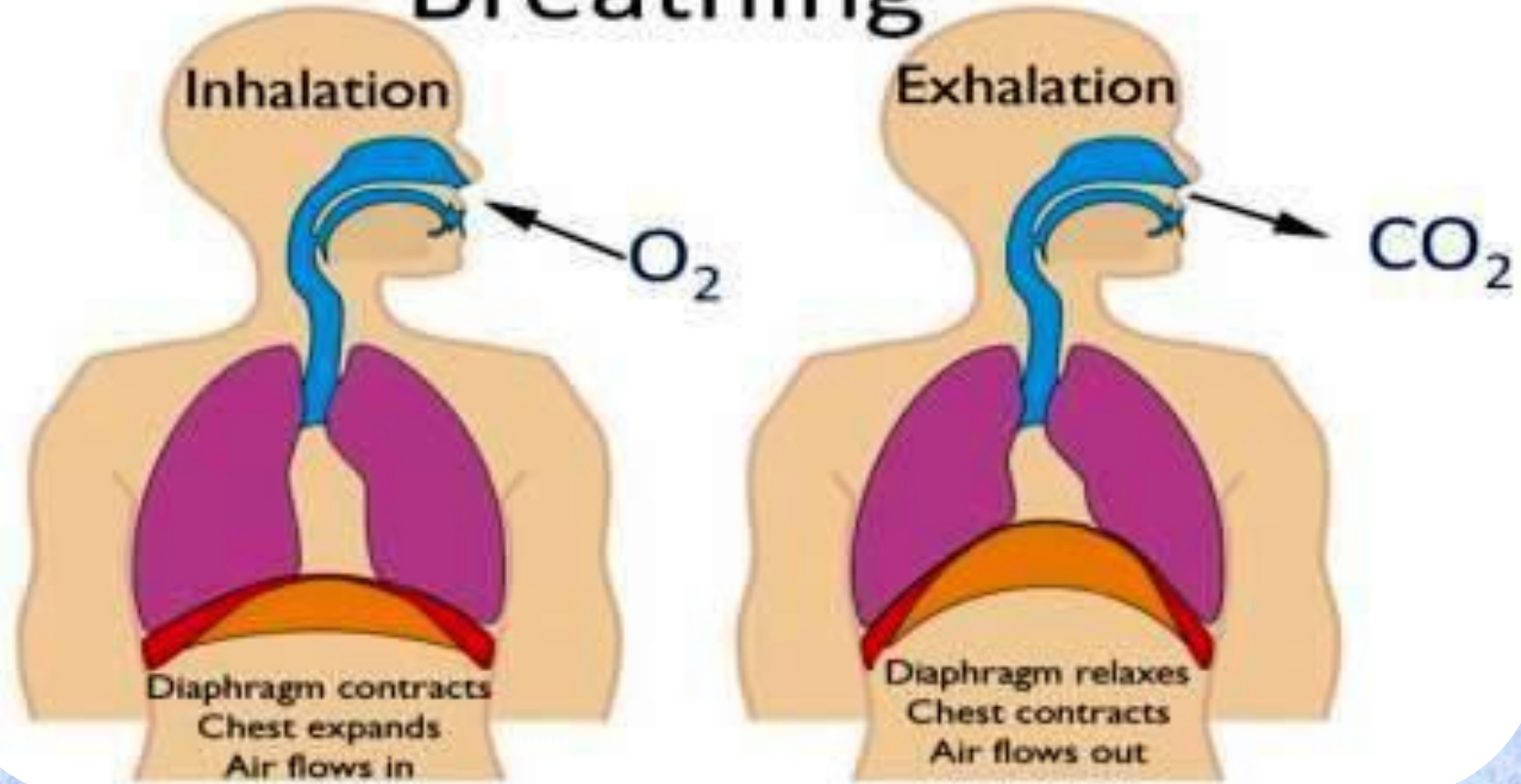
Exhalation

$O_2$

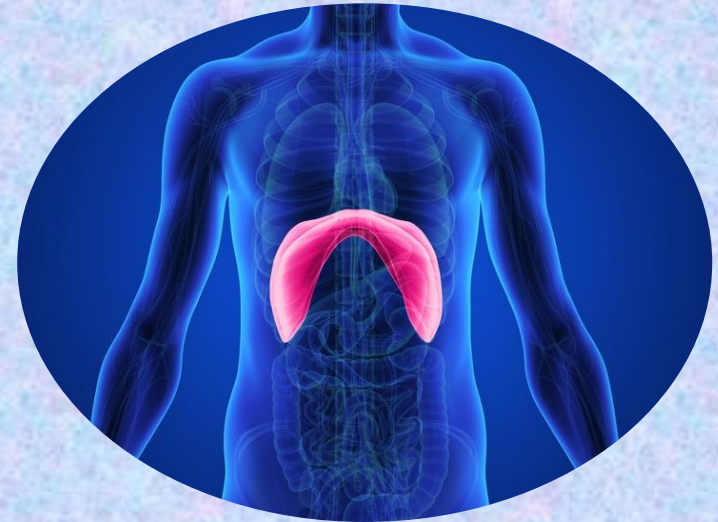
$CO_2$

Diaphragm contracts  
Chest expands  
Air flows in

Diaphragm relaxes  
Chest contracts  
Air flows out



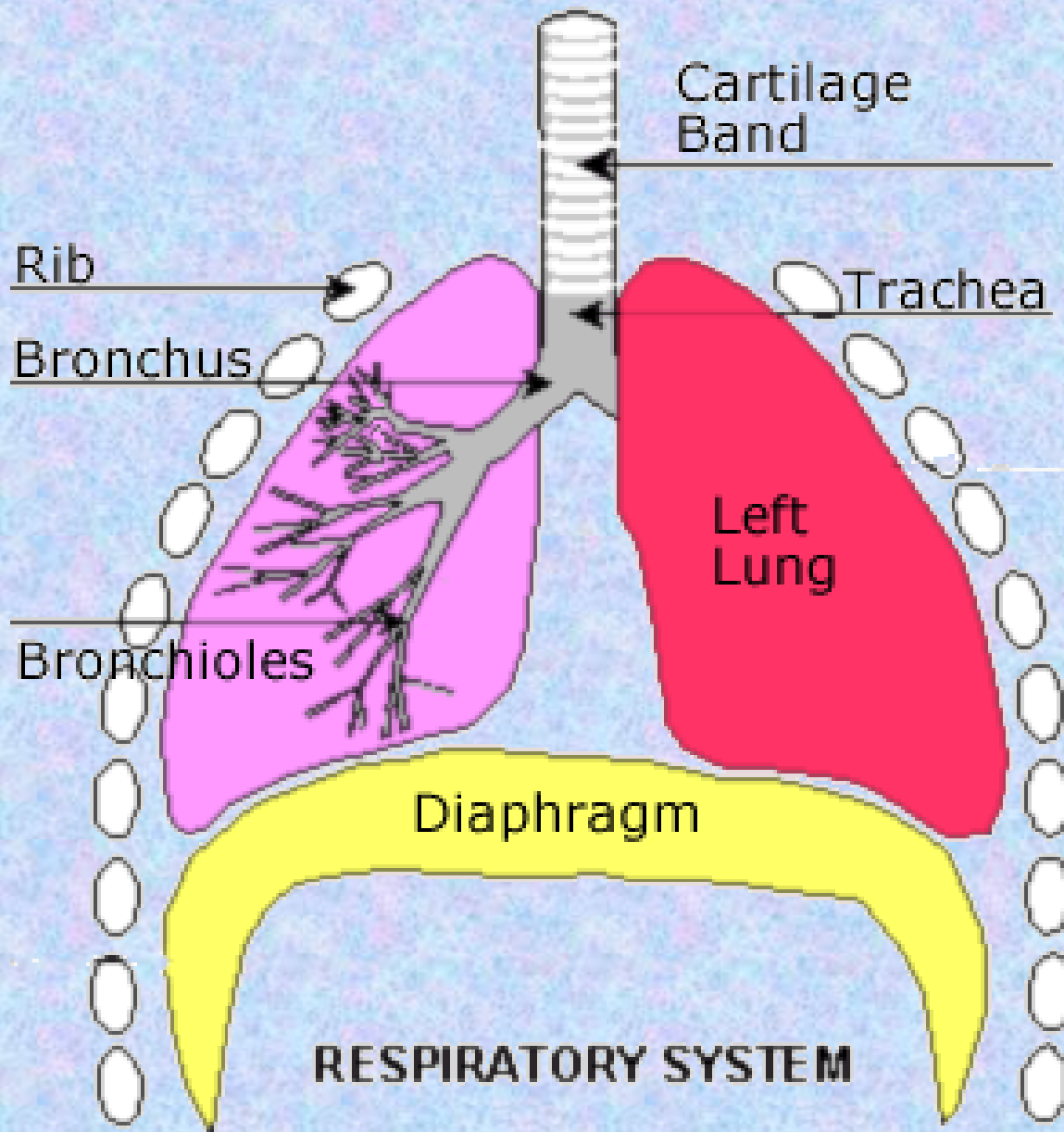
**DIAPHRAGM:** Thin sheet of muscle that separates the chest cavity from the abdominal cavity



**LUNGS:** Situated within the **rib cage**, consisting of **elastic sacs** with branching passages into which air is drawn, so that **oxygen** can pass into the blood and **carbon dioxide** be removed.







Nasal cavity

Nostril

Oral cavity

Larynx

Right primary bronchus

Right lung

Pharynx

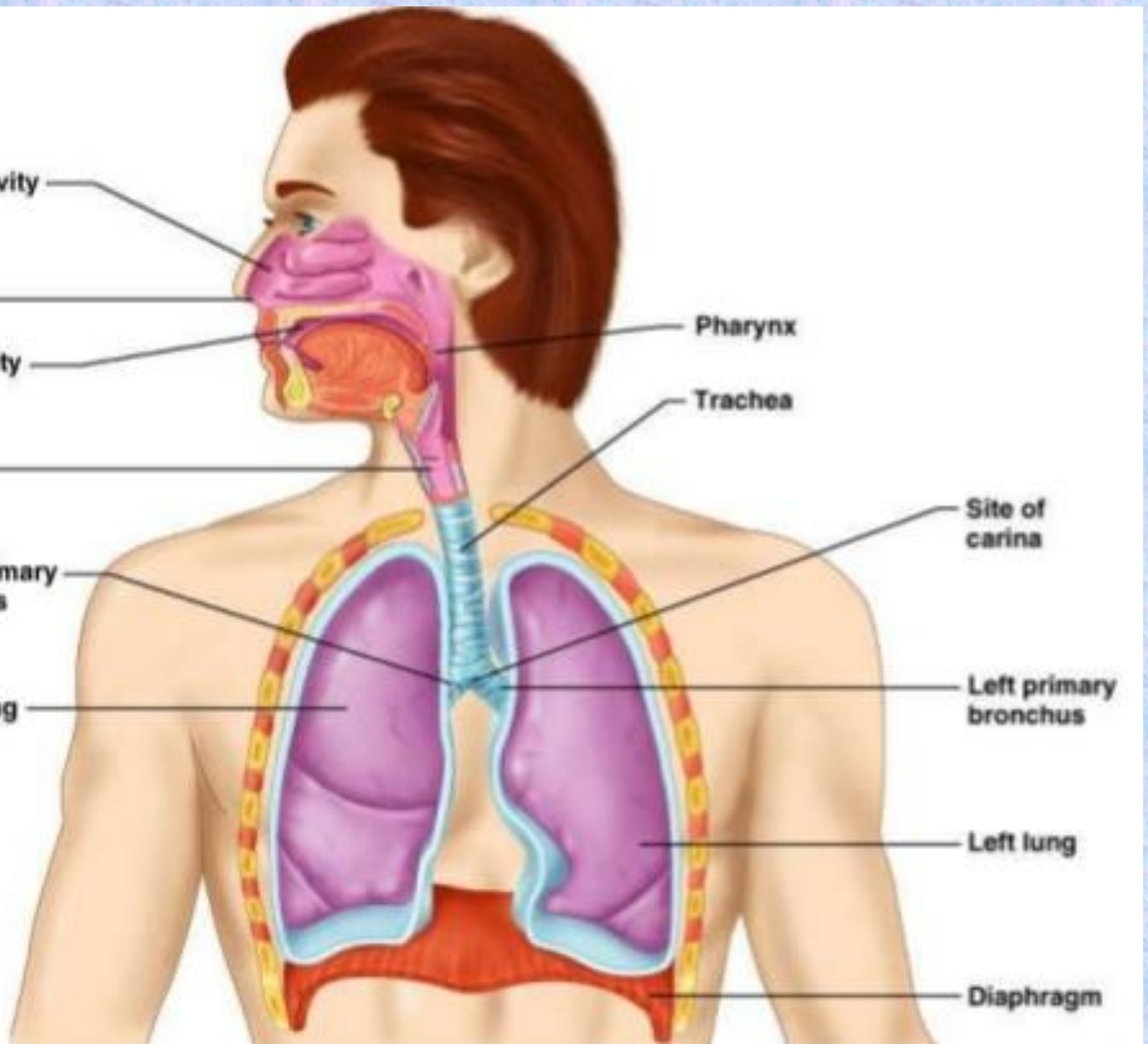
Trachea

Site of carina

Left primary bronchus

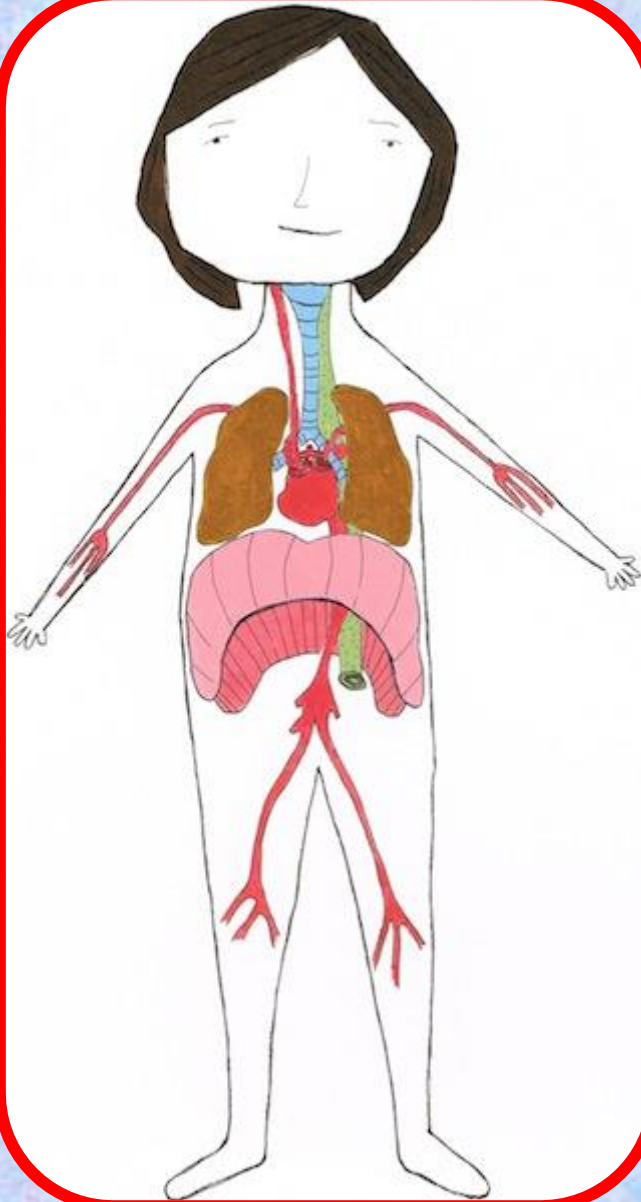
Left lung

Diaphragm





# What do the parts of your respiratory system DO while you inhale and exhale?



RIBS

DIAPHRAGM

VOLUME OF CHEST  
CAVITY

PRESSURE

AIR MOVEMENT

## INSPIRATION

## EXPIRATION

RIBS

Move up and out

Down and in

DIAPHRAGM

Moves down and  
flattens

Moves up, regain shape

VOLUME OF CHEST  
CAVITY

Increases

Decreases

PRESSURE

Decreases

Increases

AIR MOVEMENT

Rushes in (to equalize  
pressure)

Forced out



To maximize gas exchange, athletes will often train themselves to inhale and exhale through the nose and the mouth at the same time...

**CAN YOU DO THIS?**



# CONSCIOUS CONTROL

- ❖ Yoga
- ❖ Swimming
- ❖ Cardio fitness
- ❖ Speech or vocal training

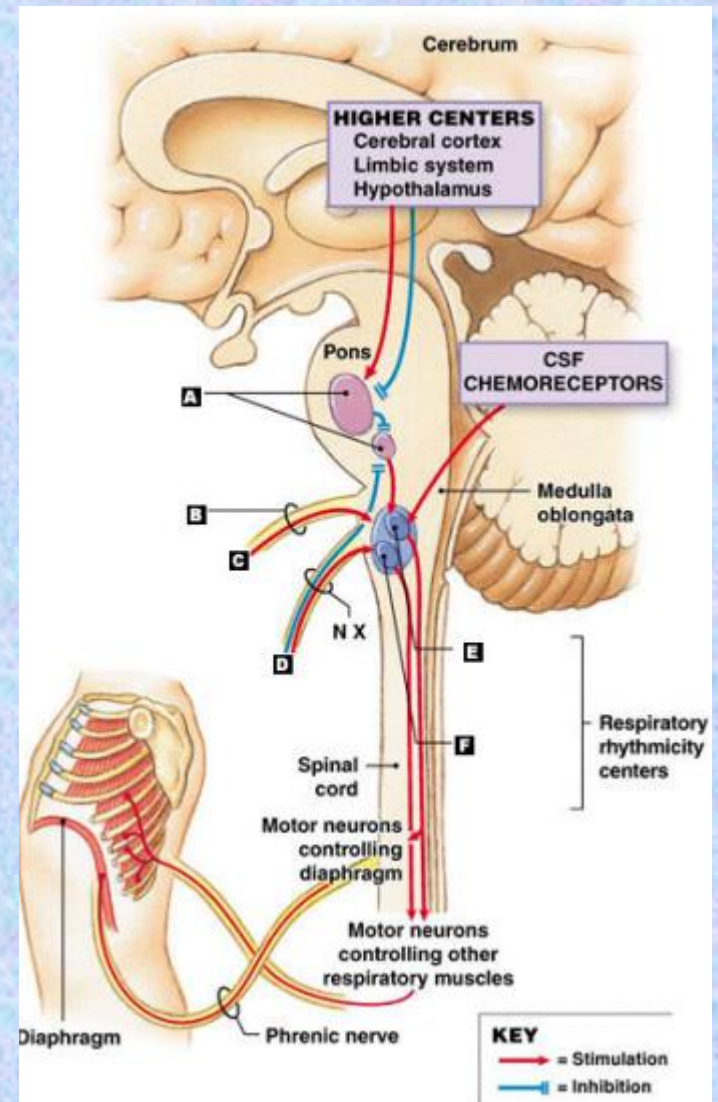




# SUBCONSCIOUS CONTROL

## ❖ Medulla Oblongata

- Part of brain
- When it is activated, it increases respiration rate



## 2. Chemoreceptors

### a. CO<sub>2</sub>

- High levels of CO<sub>2</sub> (exercise) will activate medulla (increase rate and depth of breath)
- When levels are normal, chemoreceptor is not active and breathing rate returns to normal
- Very sensitive

### b. O<sub>2</sub>

- Less sensitive (normal inhalation takes a lot of oxygen)
- At higher altitude, air is thinner, fewer molecules
- Chemoreceptors for oxygen will stimulate breathing movements

# DOCTOR TRAINING

Working in your groups, prepare a small presentation about your given heart, blood or lung condition. This must include:



- **Definition**
- **Symptoms**
  - **Causes**
- **Cure / Treatment**
  - **Prognosis**
- **First Aid Procedures**